



1. Policy/practice

* Title	Modular Training Courses of the Province of Pesaro and Urbino	
* Name and full contact details of key contact person¹	Elmo De Angelis Training 2000 e.mail: training.2000@provincia.ps.it	
* Keywords (These should also refer to themes relevant to other objectives groups where appropriate)	Modular training; personalization; adult training	
* Duration of policy/initiative	Started in 2006	
* Outline, Summary (max. 500 characters)	In our working reality in continuous evolution, every economic sector needs modernized and competent staff . For this reason it is important that each person employed or not has the opportunity to obtain a training education focused on his own necessities and planning. The Province of Pesaro and Urbino, with the contribution of the European Social Fund, in the year 2006 has activated a new type of courses in the Marche Region, that is " modular training".	

2. Background

* Related national/regional policies/initiatives
<p>Key elements at a macro structural level</p> <ul style="list-style-type: none"> • More connection between vocational training and work and employment policies, mainly through the development of alternative models and guidance services: the growth related to the role and the strength of the enterprise as partner of the training process. The professions evolve at a pace which is too quick when compared to the training systems, the enterprise has a role of social integration which is more and more important, the individual has to perform functions which are different within the evolving organisations. • The training systems should become dynamic through a greater integration of services and involvement of actors (mainly at local level): duality between education and vocational training is recomposing. A tendency of the education and training subsystems to meet has been observed, in the State members of the European Union. Vocational training continues to evolve towards a qualifying and graduating system (based on a diploma, certificate) which brings it closer to the initial rules of training. Therefore we are assisting the growth of an integrated concept of the systems. • The growing individualisation of the training paths, in answer to the development of new technologies, the strengthening of the role of the individual in the training process. • Broadening the access to training, both because of the new citizen rights and the cohesion policies.

3. Content of policy/initiative

* Implementation (<i>programmes, methods, measures and actions</i>)
<p>The modular training courses are organized within the European Social Funds Framework. Each year the public training administration of the province of Pesaro and Urbino issues call for projects. The modular training is a system where training content is divided into independent units or modules which can be combined to form a path responding to individual needs. Modular training is retained one of the most flexible methods of continuing education allowing to create an individual curriculum for each person participating.</p> <p>The duration of a module varies between one to two months from a minimum of 12 to a maximum of 36 hours. It is an innovative formula also for its duration, timetables and territories which allow the training organizations to offer different opportunities. The modules can be attended in different geographic locations and are repeated in several centres.</p>
* Scope or level: national, regional, local

¹ Please note that it is important to provide the details of an individual who may be contacted by the consultants should they require further information.



Local Level – Province of Pesaro and Urbino

* Partners involved <i>(in the design, implementation and evaluation of the policy/initiative)</i>	
Design phase	The call for modular training projects is planned by the Public training office of the province of Pesaro and Urbino, under the European Social Fund Programme.
Implementation phase	The implementation of modular training is carried out by Vocational education and training providers, accredited for training in the Marche Region, prior evaluation and approval by the local provincial training office.

Target Group(s) and beneficiaries <i>(definition and estimated numbers)</i>	
Modular training has been developed and is offered to two different target groups:	
<ol style="list-style-type: none"> 1. Adults - to improve their professional skills through life long learning; the training is offered to employed and unemployed people, 18 years old and over, which need continuous development to improve their work position and to manage the fast changes; 2. Enterprises – to promote a competent, qualified and adaptable work force, to develop a flexible labour market and competitiveness of the local enterprises. The training is addressed to employed people, enterprises and free lancers in order to develop the needed competences for labour processes. 	
Form of the support – training courses are completely free for beneficiaries.	

4. Outcomes and results

* Outcomes, specific achievements; Perceived strengths, weaknesses and priorities for improvement <i>(qualitative and quantitative evidence)</i>	
<p>Individuals can create own training paths, the modules are grouped into thematic areas and can decide how many and which to attend.</p> <p>This type of training is focused on those people who already have formerly obtained higher education and wish to continue the training with the purpose of improvement of professional skills or changes of specialization.</p> <p>With this type of training it is possible to obtain both a basic and specific preparation. Certificates of Attendance are released at the end of each module.</p> <p>There is not doubt that in the adult education, modular training is finding satisfactory answers. This type of training programme considers the person as an individual, the market culture and environment, balancing the content and the methodology: alternating training and job experience.</p>	
* Transferability <i>(how this example may have relevance in the European context?)</i>	
This training model enhances the possibility of mobility of trainees within Europe and between the education and training systems at national, local and international level. In order to achieve full mobility the recognition of credits for the participants would be necessary.	

Sources of the information provided
TITLE : I corsi a catalogo per la formazione permanente; I corsi a catalogo per la formazione continua – Provincia di Pesaro e Urbino;