



1. Title of good practice	Polish Network of Modular Education (PNME)
2. Owner	Institute for Sustainable Technologies – National Research Institute, Staff Education and Development Centre Pulaski Str. 6/10, 26-600 Radom, Poland, tel. 0 48 3644241 ext. 262
3. Type of good practice (training methods, training modules, organisational solutions, publications, etc.)	Organisational solution
4. Geographical extent (international, national, regional, local)	National, regional and international
5. Target Groups	Educational institutions of vocational education and training (vocational schools, continuing education centres, practice education centres, training institutions, universities and polytechnic, scientific institutes etc.)
6. Synthetic description of good practice	<p>The Polish Network of Modular Education (PNME) is a voluntary association of institutions acting for the benefit of promotion and development of the idea of occupational education in the national and European labour market. PNME provides methodical, guidance and information support as well as provides services regarding design, implementation and quality control of the new programme and organisation solutions for modular education in the system of school and out-of-school vocational education.</p> <p>In the group, which initiated the appointment of the network, took part institutions which for many years had been developing scientific and methodical principles of modular system education and which have evidenced their experience in design and implementation of modular curricula (relating to school and training). The main objective of the network activity is to :</p> <ul style="list-style-type: none"> - increase the competitiveness of the Polish institutions, which educate young people and adults by way of development of modular curricula, increasing quality of educational services - integrate communities and institutions, which apply in practice the idea of modular vocational education and training curricula, including (ILO-MES) methodology and other methodological approaches. - develop IT database that would provide methodological help for modular education and training organisers in Poland and other EU countries.
7. Historical boundary of good practice development	<p>The idea of appointing a Polish nation-wide network of institutions specialising in modular education and training was conceived under the project "Employment Promotion and Employment Service Development" component: "TOR #9 Adult training", carried out between 1993 and 1997 by the Ministry of Labour and Social Policy and pedagogical experiment of Ministry of National Education carried out between 1997 and 2000 that aimed to implement modular curricula for vocational education conceived under the PHARE program UPET/IMPROVE.</p> <p>In 2002, Staff Education and Development Centre of the Institute for Sustainable Technologies in Radom initiated the appointment of the network in the framework of Leonardo da Vinci project No PL/00/B/F/PP/140179 "The European Bank for the Development of Modular Curricula and Educational Technologies - EMCET de Bank". It took up the name "Polish Network of Modular Education" (abbreviation PNME). The Programme Council was appointed from among the founding members. The Council was entrusted programme, organisation and co-ordination functions leading to a formal establishment of the network, in accordance with the approved Agreement Charter, which specifies the rules governing the PNME activity. The next phase of PNME development is related to the realisation of EMCET-2 project (No PL/05/B/F/PP/174021) in the years 2005-2007, where steps have been taken to create regional networks of modular education and to work out a model of co-operation with the European Modular Education Network – ModENet.</p>



<p>8. Perceived strengths (qualitative and quantitative evidence)</p>	<ul style="list-style-type: none"> - Methodological support for the PNME members. - Extending the No. of members by new institutions fulfilling membership criteria. - Strengthening the links between institutions, and preparation partnership to create new projects EU funded. - Participation of the representatives of the member institutions in modular curricula designing (about 60 persons) in the framework of PHARE 2000. - Extending the number of modular curricula designers and education packages. - New 70 institutions have become members. - Participation of the members in national and regional seminars, conferences and methodological workshops aimed at promotion of new approach to designing and implementation of curricula with modular structure. - Acquiring Accreditation Certificates by 23 PNME in the area of implementation, realisation and evaluation of modular training programme. - Development of Regional PNMEs in the framework of European Social Funds. - Support for modular vocational curricula development by Ministry of Labour and Social Policy.
<p>9. Utilisation opportunity in the European context</p>	<ul style="list-style-type: none"> - Co-operation with foreign organisations that apply the concept of modular curricula in vocational education and training. - Promotion and dissemination of "good practice" and experiences of educational institutions - members of PNME - through: organisation of seminars and conferences, publishing of articles in national and foreign magazines. - Co-operation with the European Modular Education Network (ModENet) in the scope of promotion of modular education and training.
<p>10. Source of detailed information</p>	<p>Websites: www.itee.radom.pl; www.emcet.net</p> <p>Publications:</p> <ul style="list-style-type: none"> - Symela K. (red).: <i>European Bank for the Development of Modular Curricula and Educational Methodologies – integration and co-operation in the area of culture and education</i>). ITeE, Radom 2003. - PNME leaflet (ITeE, Radom 2006).
<p>11. Contact person</p>	<p>Krzysztof Symela – Chair PNME krzysztof.symela@itee.radom.pl</p>