



Competence Profile for Modular Training Curriculum Developers (Greece)

I. Introduction

Without doubt, the success of a course depends on the trainer's ability to motivate and activate the learners so that they develop the appropriate skills and dexterities. Towards this goal, the trainer should always be informed, sensitised and very determined to exceed his / her limits. The trainer's skills are under continuous challenge due to technological developments and the enormous amount of knowledge.

II. List of professional tasks and skills . Necessary for modular training trainer

Professional Tasks	Skills in details	
1. Professional Qualifications		
	Communicate effectively.	
	Be informed and to improve the professional knowledge and dexterities	
	adhere to the current rules of social coexistence and act in ethical way	
	Establish and maintain the professional reliability	B
2. Education Plan and Preparation of Delivery		
	Define educational methods and materials	
	Be prepared for delivery	
	Promote and encourage the collaboration between trainers and trainees.	B
3. Plan and Educational Methods		
	Motivate and attract the interest and the engagement of the learner for the course and the achievement of objectives.	B
	Prove effective presentation skills	B
	Prove effective delivery skills	
	Prove effective questions skills	B
	Provide clarifications and feedback	B



Leonardo da Vinci

Description of vocational trainer

	Assist the development of knowledge and dexterities	
	Contribute in the transfer of knowledge and dexterities	
	Use supervisory means and the technology in order to succeed in the learning process and performance	B
	select and adapt modular training methodology for a training program	
	Intensify the uniqueness of course	B
4. Estimate and Evaluation		
	Respect the learner and his /her progress	B
	Evaluate the effectiveness of education	
	Be evaluated by others trainers for his /her performance	
5. Management		
	Create and manage an environment which encourages the learning process and augments the performance	
	Manage the educational activity through the suitable use of technology	B
	Teaching according to the content and the timetable of the course	
	Enrich of educational material and activities when necessary	B
6. Improvement and planning own development		
	Knowledge, dexterities and behaviors development	
	Cross-correlation between dexterities and performance	B
	Comparison of the skills and dexterities with internationally acceptable models	B
	The engagement for the modernization of the pedagogic system	B
	Define the week spots in the teaching procedure and identify the lack of dexterities	B